**Curriculum Vitae**

**Katie Gabriele-Black**

Associate Professor of Psychology

Salve Regina University

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(401) 341-3118

**Positions**

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| --- | --- |
| 2023- | Associate Professor of Psychology, *Salve Regina University* |
| 2023- | Director of Undergraduate Research and Creative Inquiry, *Salve Regina University* |
| 2018-23 | Assistant Professor of Psychology, *Salve Regina University* |
| 2017-18 | Visiting Assistant Professor of Psychology, *Salve Regina University* |

**Education**

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| --- | --- |
| 2017 | Ph.D., Developmental Psychology  Clark University, Worcester, MA  Dissertation: “The Experiences of LGBTQ Emerging Adults from Evangelical Christian Backgrounds” |
| 2015 | M.A., Psychology  Clark University, Worcester, MA |
| 2012 | M.A., Applied Developmental and Educational Psychology  Focus Area: Community Psychology & Social Justice  Boston College, Boston, MA |
| 2010 | B.A., Psychology, Spanish  Houghton College, Houghton, NY |

**Grants Awarded as PI**

|  |  |
| --- | --- |
| 2024 | Small Grant, The Spencer Foundation: “Living in Tension: How Faculty and Staff at Evangelical Christian Colleges and Universities Support LGBTQ+ Students.” Award: $49,694 |
| 2023 | Springfield Research Fund Grant, American Psychological Foundation: “Living in Tension: How Faculty and Staff at Evangelical Christian Colleges and Universities Support LGBTQ+ Students.” Award: $19,842 |
| 2020 | Research Seed Grant, *Society for the Psychology of Religion and Spirituality*. Award: $1,000 |
| 2018 | Integrated Learning for Civic Engagement Fellow, *Davis Educational Foundation.* Award: $2000 |
| 2017 | Grant-in-Aid, Society for the Psychological Study of Social Issues.“The Experiences of LGBTQ Emerging Adults from Evangelical Christian Backgrounds.” Award: $500 |

**Peer Reviewed Publications**

Goldberg, A. E., & **Gabriele-Black, K. A.** (2024). To tell or not to tell: Disclosure experiences and

perceived microaggressions among adopted adolescents with lesbian, gay, and heterosexual parents. *Journal of Adolescent Research*. Advance online publication. https://doi.org/10.1177/0743558424123398

Mangiante, E. S., & **Gabriele-Black, K.** (2024). Elementary preservice teachers’ coding and perceptions

of questions posed during mathematics practicum lessons. *The International Journal of Science, Mathematics and Technology Learning, 31*, 1-21. https://doi.org/10.18848/2327-7971/CGP/v31i02/1-21

**Gabriele-Black, K. A.**, Goldberg, A. E., Manley, M. H., & Frost-Calhoun, R. L. (2021). “Life is already

hard enough”: Lesbian and gay adoptive parents’ experiences and concerns after the 2016 Presidential Election. *Couple & Family Psychology: Research and Practice, 10*, 103-123. https://doi.org/10.1037/cfp0000162

Morris, C., Goetz, D. A., & **Gabriele-Black, K. A.** (2021). The treatment of LGBTQ+ individuals in

behavior-analytic publications: A historical review. *Behavior Analysis in Practice, 14*, 1179-1190. https://doi.org/10.1007/s40617-020-00546-4

**Gabriele-Black, K. A.** (2020). Reflecting the Gospel message of loving and serving: Experiences of queer

students at a Catholic University. *Journal of Catholic Higher Education*, *39,* 167-186.

Mangiante, E., & **Gabriele-Black, K. A.** (2020). Supporting elementary teachers’ collective inquiry into

the “E” in STEM: Examining students’ engineering design work. *Science & Education*, *29*, 1007-1034. https://doi.org/10.1007/s11191-020-00123-9

**Gabriele-Black, K. A.**, & Goldberg, A. E. (2019). “I’ve heard there’s some sort of underground group”:

LGBTQ activism on Evangelical Christian campuses. *Journal of Diversity in Higher Education*, *14*(3), 316–327. https://doi.org/10.1037/dhe0000163

Goldberg, A. E., Kuvalanka, K., & **Black, K.** (2019). Trans students who leave college: An exploratory

study. *Journal of College Student Development, 60*, 381-400. https://doi.org/10.1353/csd.2019.0036

Goldberg, A. E., Allen, K. R., **Black, K. A.**, Frost, R. L., & Manley, M. H. (2018). “There is no perfect

school”: The complexity of school decision-making among lesbian and gay adoptive parents. *Journal of Marriage and Family, 80*, 684-703. https://doi.org/10.1111/jomf.12478

Goldberg, A. E., Frost, R., & **Black, K. A.** (2017). “There is so much to consider”: School-related

decisions and experiences among families who adopt non-infant children. *Families in Society, 98*, 121-200. https://doi.org/10.1606/1044-3894.2017.98.24

Goldberg, A. E., Frost, R., Manley, M. R., & **Black, K. A.** (2017). Meeting other moms: Lesbian

adoptive mothers’ relationships with other parents at school and beyond. *Journal of Lesbian Studies, 22*, 67-84. https://doi.org/10.1080/10894160.2016.1278349

Goldberg, A. E., **Black, K. A.,** Manley, M. M., & Frost, R. (2017). “We told them that we are both really

involved parents”: Sexual minority and heterosexual adoptive parents’ engagement in school communities. *Gender & Education, 29*, 614-631*.* https://doi.org/10.1080/09540253.2017.1296114

Goldberg, A. E., **Black, K.**, Sweeney, K., & Moyer, A. (2017). Lesbian, gay, and heterosexual adoptive

parents’ perceptions of inclusivity and receptiveness in early childhood education settings. *Journal of Research in Childhood Education, 31*, 141-159. https://doi.org/10.1080/02568543.2016.1244136

\*\*Winner, 2017 Distinguished Education Research Article, Association for Childhood Education International (ACEI)

**Black, K. A.**, Moyer, A. M., & Goldberg, A. G. (2016). From face-to-face to Facebook: The role of

technology and social media in adoptive family relationships with birth family members. *Adoption Quarterly, 19*, 307-332. https://doi.org/10.1080/10926755.2016.1217575

Goldberg, A. E., Sweeney, K. K., **Black, K. A.**,& Moyer, A. M. (2016). Lesbian, gay, and heterosexual

adoptive parents’ socialization approaches to their children’s minority statuses. *The Counseling Psychologist, 44,* 267-299. https://doi.org/10.1177/0011000015628055

Goldberg, A. E., Moyer, A., **Black, K.**, & Henry, A. (2014). Lesbian and heterosexual adoptive mother’s

experiences of relationship dissolution. *Sex Roles, 73*, 141-156. https://doi.org/10.1007/s11199-014-0432-2

**Other Publications**

**Gabriele-Black, K. A.** (in press). Children with LGBQ parents, stigmatization. In A. E. Goldberg (Ed.),

*The SAGE Encyclopedia of LGBTQ Studies*, 2nd ed. SAGE Publications, Inc.

**Gabriele-Black, K. A.** (in press). LGB parenting styles and values. In A. E. Goldberg (Ed.), *The*

*SAGE Encyclopedia of LGBTQ Studies,* 2nd ed. SAGE Publications, Inc.

**Gabriele-Black, K. A.** (2021). Religion/spirituality, support of/opposition to trans rights. In

A. E. Goldberg & G. Beemyn (Eds.), *The SAGE Encyclopedia of Trans Studies.* SAGE Publications, Inc.

**Black, K. A.**, & Goldberg, A. E. (2020). Same-sex parenting. In D. T. Cook & E. Burman (Eds.), *The*

*SAGE Encyclopedia of Children and Childhood Studies*. SAGE Publications, Inc.

**Black, K. A.** (2019). Same-sex parenting. In J. J. Ponzetti, Jr. (Ed.), *The MacMillan Encyclopedia of*

*Intimate and Family Relationships: An Interdisciplinary Approach.* Macmillan Reference USA.

**Black, K. A.**, **&** Goldberg, A. G.(2018). Religion and faith. In M. Bornstein (Ed.), *The SAGE*

*Encyclopedia of Lifespan Human Development*. SAGE Publications, Inc.

**Black, K. A.**, & Goldberg, A. E. (2016). LGB parenting styles and values. In A. E. Goldberg (Ed.), *The*

*SAGE Encyclopedia of LGBTQ Studies*. SAGE Publications, Inc.

**Black, K. A.**, & Goldberg, A. E. (2016). Children with LGBQ parents and stigmatization. In A. E.

Goldberg (Ed.), *The SAGE Encyclopedia of LGBTQ Studies*. SAGE Publications, Inc.

**Black, K.** (2016). Boredom avoidance: Like watching paint dry. In S. Moran (Ed.), *The Ethical Ripple*

*Effects of Creativity and Innovation*. Palgrave Macmillan.

Correa-Chávez, M., Mangione, H., & **Black, K.** (2014). In and out of the classroom: The intersection of

learning and schooling across cultural communities. In L. A. Jensen (Ed.), *The Oxford Handbook of Human Development and Culture: An Interdisciplinary Perspective*. Oxford University Press. https://doi.org/10.1093/oxfordhb/9780199948550.013.18

Correa-Chávez, M, Mejía-Arauz, R., Ohrt, U. K., & **Black, K.** (2014). Schooling and changes in child

and family life in indigenous communities of MesoAmerica. In D. S. Guimarães(Ed.), *Amerindian Paths: Guiding dialogues with psychology.* Information Age Publishing.

**Conference Presentations**

**Gabriele-Black, K. A.** (2022, August). “No option except to be straight”: Exvangelical mothers’ shifting

identities as new parents. Poster presented at the American Psychological Convention, Minneapolis, MN.

**Gabriele-Black, K. A.** (2021, November). “It’s a lot to process”: New parents de- and re-constructing

identities after leaving Evangelical Christianity. Paper presented at the National Council on Family Relations Annual Conference (virtual).

**Gabriele-Black, K. A.** (2021, August). “You’re not the only one”: Exvangelicals’ experiences of faith

(de)constructing and parenthood. Poster presented at the American Psychological Convention, San Diego, CA.

**Gabriele-Black, K. A.** (2020, August). Therapeutic experiences of LGBTQ+ young adults from

Evangelical Christian contexts. Poster accepted at the American Psychological Convention, Washington, D.C.

Scroggs, B., **Black, K.**, & Vallelonga, D. (2019, November). Assessing the mediating role of homophobia

in understanding the protective nature of faith communities in LGBTQ individuals. In K. Barrow (Chair), *“It’s complicated”: The lived experiences of LGBTQ individuals from religious families and communities.* Paper symposium presented at the National Council on Family Relations Annual Conference, Fort Worth, TX.

**Black, K. A.** (2019, August). “If you’re capable, do something”: LGBTQ+ activism on a Catholic

campus. Poster presented at the American Psychological Association Convention, Chicago, IL.

**Black, K. A.** (2018, November). (Re)Considering romance: LGBTQ emerging adults from Evangelical

backgrounds. Paper presented at the National Council on Family Relations Annual Conference, San Diego, CA.

**Black, K. A.** (2018, May). Changing perspectives, widening views: Queer identities on Evangelical

Christian campuses. Paper presented at the LGBTQ Research Symposium at the University of Illinois at Urbana-Champaign, Champaign, IL.

**Black, K. A.** (2017, November). Common ground: Experiences of LGBTQ young adults in Evangelical

Families. Poster presented as part of a symposium presentation at the National Council on Family Relations Annual Conference, Orlando, FL.

**Black, K. A.** (2017, August). Square peg, round hole: The experiences of LGBTQ emerging adults from

evangelical Christian backgrounds. Poster presented at the American Psychological Association Convention, Washington, D.C.

**Black, K. A.**, & Goldberg, A. E. (2016, November). “Technology can be a wonderful tool”: How lesbian

and gay adoptive parents manage their child’s online presence and birth family relationships. In R. Farr (Chair), *Emerging Trends in* *Adoption Openness and Birth Family Contact*. Paper symposium presented at the National Council on Family Relations Annual Conference, Minneapolis, MN.

Frost, R., Goldberg, A. E., **Black, K. A.**, & Manley, M. (2016, November). Being involved: Lesbian, gay

and heterosexual adoptive parents’ engagement in school communities. Poster presented at the National Council on Family Relations Annual Conference, Minneapolis, MN.

**Black, K. A.**, Goldberg, A. E., Frost, R., & Manley, M. (2016, August). Lesbian, gay, and heterosexual

adoptive parents’ connections to and involvement with their children’s school communities. Paper presented at the Groves Conference on Marriage and Family, Denver, CO.

**Black, K. A.**, Goldberg, A. E., Sweeney, K. R., & Moyer, A. M. (2016, August). Lesbian, gay, and

heterosexual adoptive parents’ socialization around minority statuses.Paper presented at the Young Investigators Symposium at the American Psychological Association Convention Developmental Division, Denver, CO.

**Black, K. A.**, Goldberg, A. E., Sweeney, K. R., & Moyer, A. M. (2016, May). “We’re all

different”…“We’re all the same”: Lesbian, gay, and heterosexual adoptive parents’ socialization approaches to their children’s minority statuses. Poster presented at the New Worlds of Adoption Conference, Amherst, MA.

**Black, K. A.**, Goldberg, A. E., Moyer, A. M., & Sweeney, K. K. (2015, November). “We call a spade a

spade”: Adoptive parents’ socialization practices surrounding race, adoption, and family structure at home and school. In R. Farr (Chair), *Risk and resilience: Child and parent outcomes in diverse adoptive families*. Paper presented at the National Council on Family Relations Annual Conference, Vancouver, BC.

**Black, K. A.**, Moyer, A. M., & Goldberg, A. E. (2015, August). Adoptive parents’ management of their

child’s relationship with their birth family members via social media. Poster presented at the American Psychological Association Convention, Developmental Division, Toronto, Ontario.

**Black, K. A.**, Moyer, M., & Goldberg, A. (2015, April). “Add as friend?”: Adoptive parents’

expectations and feelings concerning their children’s contact with birth family via technology. Poster presented at the New Worlds of Adoption Conference, Amherst, MA.

Tulinski, M., **Black, K. A.**, & Goldberg, A. E. (2015, April). Instilling racial pride: Transracial adoptive

parents navigating their children’s racial groups. Poster presented at the New Worlds of Adoption Conference, Amherst, MA.

**Black, K.**, Moyer, A., & Henry, A. (2014, November). Adoptive families’ contact with birth families:

The role of social media*.* Poster presented at the National Council on Family Relations Annual Conference, Baltimore, MD.

**Black, K.** (2014, August). Personal boredom as situational stimulus for creativity. In S. Moran (Chair),

*Person-situation interactions in creativity*. Paper symposium presented at the American Psychological Association Annual Convention, Washington, DC.

Moyer, A. M., Durham, A., **Black, K. A.**, & Goldberg, A.E. (2014, April). Relationship adversity in early

parenthood among gay, lesbian, and heterosexual couples who adopt through the child welfare system.Poster presented at the New Worlds of Adoption Conference, Amherst MA.

Boc, C., **Black, K.**, & Rubio, D. (2012, November). Post-Deportation Human Rights Project and Casa El

Salvador: Developing know your rights workshops through participatory action research. Paper presented at the New England Council of Latin American Studies, New Haven, CT.

Cifuentes, M., Reyes, M.R., & **Black, K.** (2011, August). Participatory education and community action: Using theatre towards self-advocacy and change. In M. B. Lykes (Chair), *Exploring the effects of detention and deportation on mixed-status transnational families through interdisciplinary participatory and action research*. Paper symposium presented at the American Psychological Association Annual Convention, Washington, DC.

**Invited Talks**

**Gabriele-Black, K. A.** (October 28, 2019). “It’s not contradictory things, you know?” Experiences of

LGBTQ emerging adults from Evangelical Christian backgrounds. *Invited lecture as part of Quinsigamond Community College’s Social Justice Speaker Series.* Quinsigamond Community College.

**Campus Talks**

Pell Center (April 9, 2019). Current health concerns in the LGBTQ+ Community. *Pell Center event*.

Panel moderated and co-organized by **K. Gabriele-Black** & J. L’Europa. Salve Regina University.

SRU Alliance (February 26, 2019). LGBTQ+ on a college campus. *Panel presentation as part of*

*Multicultural Week*. Moderated by **K. Gabriele-Black**. Salve Regina University.

**Academic Honors & Awards**

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| 2022-24 | Mercy Interdisciplinary Faculty Collaboration, Women & Gender. “Shifting roles, shifting identities: Exvangelical mothers’ experiences of parenthood and identity development.” |
| 2020 | Faculty Recognition Award, *Salve Regina University* |
| 2016 | Outstanding Research Presentation in Developmental Psychology, Division 7, *APA Convention 2016* |
| 2015 | Monte M. Bliss Award, *Clark University* |

**Teaching Activities**

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| **Graduate Courses**  PSY675-N2 (Behavior Analysis: College Teaching)  **Undergraduate Courses** | | |
| PSY-100 Introduction to Psychology  PSY-220 Child Development  PSY-220 Child Development in Italy (4.5 week study abroad course, Reggio Emilia, Italy)  PSY-230 Adolescent & Adult Development  PSY-325 Stats & Research Methods I  PSY-326 Stats & Research Methods II  PSY-305 The Contemporary Family  PSY-399 Psychology of Women  PSY-499 Research on Diverse Sexualities, Gender, & Health (civic engagement course)  PSY-499 Research on Diverse Sexualities, Gender, & Faith  FYT-100 First Year Transitions | |  |
| *Co-Instructor, Clark University* | | |
| PSYC-235 Research with Diverse Families |  | |
| *Teaching Assistantships, Clark University* | | |
| PSYC-109 Qualitative Methods |  | |
| PSYC-142 Sensation and Perception |  | |
| PSYC-105 Statistics |  | |
| PSYC-108 Experimental Methods |  | |
| PSYC-150 Developmental Psychology |  | |

**Professional Memberships**

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| 2014- | American Psychological Association   * Developmental Psychology Division (Division 7) * Society for the Psychological Study of Sexual Orientation and Gender Diversity (Division 44) |
| 2014- | National Council on Family Relations   * NCFR Feminism & Family Studies Section * NCFR Religion & Family Life Section |
| 2020-21;  2016-17 | The Society for the Psychological Study of Social Issues |
| 2008- | Psi Chi International Honor Society in Psychology |

**University Service**

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| 2023-24 | Curriculum Committee, Salve Regina University |
| 2020-24 | Core Learning Outcomes Committee, Salve Regina University |
| 2020 | Davis Grant Committee, Salve Regina University |
| 2019- | Faculty Manual Commission, Salve Regina University |
| 2019-20 | NECHE Subcommittee, Standard 6, Salve Regina University |
| 2018-20 | Advisory Committee on Faculty Development, Salve Regina University |
| 2018-19 | Library Advisory Committee, Salve Regina University |
| 2018-19 | Core Assessment Subcommittee, Salve Regina University |
| 2018-22 | Academic Adviser, Alliance Club, Salve Regina University |
| 2016-17 | Ph.D. President, Graduate Student Council, Clark University |
| 2015-16 | Psychology Department Representative, Graduate Student Council, Clark University |
| 2014-16 | Board of Trustees Academic Affairs Committee Representative, Clark University |

**Advanced Professional Development and Training**

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| 2018 | Assessment-for-Learning Workshop, Providence College, Providence, RI |
| 2015 | Seminar in College Teaching, Higher Education Consortium of Central Massachusetts |

**Volunteer Work**

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| 2021-2024 | North Kingstown, RI School District |
|  | *Diversity, Equity, and Inclusion Subcommittee* |
| 2021-22 | Rogers High School, Newport, RI |
|  | *Science Fair Judge* |
| 2022 | Girls on the Run RI |
|  | *Summer Coach* |
| 2018-19 | Girls on the Run RI |
|  | *Assistant Coach* |
| 2011-17 | RBGY Camp |
|  | *Staff Member* |
| 2015-17 | The Woo Church |
|  | *Board Member: Financial Manager* |