

## **ANNA R. OLIVERI, Ph.D.**

Salve Regina University  
Department of Education

### **EDUCATION**

- 2024 Ph.D., Curriculum and Instruction, Learning Technologies  
*The University of Texas at Austin*  
Dissertation Title: *Early Childhood Teachers' Participation in Equity-Oriented Professional Learning Between 2020-2023: A Multiple Case Study Investigation*  
Dissertation Chair: Dr. Joan E. Hughes
- 2017 M.Ed., Learning, Teaching, and Curriculum  
Teaching Fellowship Program  
*University of Missouri-Columbia*
- 2016 B.A., Elementary Education, magna cum laude  
Minor in Mathematics  
*Illinois Wesleyan University - Bloomington, Illinois*

### **EXPERIENCE IN HIGHER EDUCATION**

- August 2024-  
Present Assistant Professor of Education  
*Salve Regina University - Newport, Rhode Island*  
Tenure-track Assistant Professor of Education within the Elementary Education Program. Instructor for EDC 324: Teaching Mathematics, EDC 325: Teaching Science, EDC 431: Student Teaching in Elementary Education, and EDC 432: Student Teaching Seminar in Elementary Education.

### **TEACHING EXPERIENCE**

- August 2022-  
May 2024 Assistant Instructor  
*Department of Educational Psychology – University of Texas at Austin*  
Instructor of record for the course EDP 304: Strategic Learning for the 21<sup>st</sup> Century for four semesters (Fall 2022, Spring 2023, and Fall 2023, Spring 2024). This course focused on a wide range of educational psychology topics that impact student learning, including theories of cognition and motivation, and how they apply to academic work.
- August 2023-  
December 2023 Graduate Assistant  
*Department of Curriculum and Instruction – University of Texas at Austin*  
Assisted Dr. Joan E. Hughes in the course UGS 302: The Role of Technology Among Youth in Society and Education. Supported and led various course activities, assisted first year undergraduate students in conducting action research studies related to youth and technology, as well as collected data from the course including observations and artifacts.

August 2016-  
May 2019 Classroom Teacher  
*John W. Luff Elementary School*  
*Independence School District – Independence, Missouri*  
Fourth grade general education teacher. Collaborated with fellow teachers, special education teachers, paraprofessionals, and administrators to ensure the best educational experience for all students. Experience with assisting in the development of individualized education plans, gathering data and working with the school problem solving team, and employing equity-oriented pedagogies and culturally responsive and sustaining pedagogies to meet the needs of all learners.

### **MENTORSHIP EXPERIENCE**

August 2023-  
December 2023 Coordinator for EDP 304 Assistant Instructor PLC  
*Department of Educational Psychology – University of Texas at Austin*  
Coordinated a professional learning community to support graduate student instructors of record for the course EDP 304. Met weekly to discuss course content and instructional strategies.

August 2019-  
May 2022 University Field Supervisor  
*Department of Curriculum and Instruction – University of Texas at Austin*  
Supported and evaluated the field experiences of 51 undergraduate pre-service teachers during the three semester Professional Development Sequence (PDS) in K-6 grade classrooms. Experience in supervising throughout the entirety of the PDS (Intern I, Intern II and Student Teachers), including working with one continuous cohort of pre-service teachers through their entire undergraduate field experience.

February 2021-  
July 2021 Texas Education START Teacher Leader  
*College of Education – University of Texas at Austin*  
Supported and mentored 18 early career teachers (0-2 years) through an induction program created through a collaboration between The University of Texas at Austin and the Austin Independent School District (AISD). Mentorship provided through virtual platforms, resource curation, and classroom observations with the goal of increasing the efficacy of new teachers, addressing novice teachers' social and emotional needs, and supporting with retention.

### **RESEARCH PUBLICATIONS**

#### **Peer-Reviewed Journal Articles**

Oliveri, A.R. & Carpenter, J.P. (2024). Refreshing the affinity space concept: Evolving understandings of learning via social media platforms in an algorithmic age. *Information and Learning Sciences*. <http://dx.doi.org/10.1108%2FILS-12-2023-0203>

**Oliveri, A. R., & Hughes, J. E.** (2023). Share, connect, reflect, and compare: Early career teachers' intentions and purposes for participating in an online community. *Journal of Technology and Teacher Education*, 31(3), 351–377.  
<https://www.learntechlib.org/primary/p/222451/>

Cheah, Y. H., **Oliveri, A. R., & Hughes, J. E.** (2023). Unpacking K-12 teachers' technology-supported equitable practice: A mixed-methods systematic review. *Teaching and Teacher Education*, 125. <https://doi.org/10.1016/j.tate.2022.103984>  
[2021 Impact Factor 3.782; 2021 Five-Year Impact Factor 5.112]

### **Manuscripts in Preparation**

Kowalkowski, H., **Oliveri, A.R.**, Abril-González, P. & Baker, D.L. (2024). *Toward digital family-school partnerships: Adapting the PICRAT model to consider social media use with families.*

**Oliveri, A.R.** & Kowalkowski, H. (2024). *Building family-school partnerships using social media.*

### **ACADEMIC PRESENTATIONS**

#### **Conference Presentations**

Hughes, J.E. & **Oliveri, A.R.** (January, 2025). *A youth participatory action research (YPAR) curriculum focused on technology in society for first year undergraduates.* Hawaii International Conference on Education (HICE), Honolulu, HI. (Accepted.)

**Oliveri, A.R.** & Kowalkowski, H. (May, 2023). *Building parent-school connections with social media.* Texas Education START: Summer Mentor Institute, Austin, TX.

Wright, H., **Oliveri, A.R.**, Stewart, Q., Li, F., Lai, S., Su, K., & Ngo, T. (May, 2023). *Exploring UT Creates: Transformational learning and scholarship within and beyond e-portfolios.* Technology-Enhanced Learning Symposium, Austin, TX.

**Oliveri, A.R.** (November, 2022). *A phenomenological mixed methods approach to examine why novice teachers engage in online communities.* Association for Educational Communication & Technology (AECT) National Convention, Las Vegas, NV.

**Oliveri, A.R.** & Hughes, J.E. (November, 2021). *Enhancing equitable support for novice teachers: An examination of an online connected learning community.* Association for Educational Communication & Technology (AECT) National Convention, Chicago, IL.

Cheah, Y. H., **Oliveri, A.R.** & Hughes, J.E. (November, 2020). *A look inside the classroom: How do K-12 teachers use technology to promote equitable learning?* Association for Educational Communication & Technology (AECT) National Convention, Online.

**Oliveri, A.R.** (November, 2018). *The power and positive effects of online blogs.* Kappa Delta Pi Convocation: Designing the Future, Indianapolis, IN.

**Oliveri, A.R.** (October, 2018). *Empowering learners through virtual global connections.* Elevating Edu 2018 Institute, Kansas City, MO. *Conference Postponed.*

#### **Invited Panels, Workshops, and Lectures**

**Oliveri, A.R.,** Kowalkowski, H., & Baker, M. (April, 2024). Invited Panel—*Qualitative*

*research methods*. Invited Panel Member for EDC 386R: Introduction to Qualitative Research at The University of Texas at Austin.

**Oliveri, A.R.** (February, 2023). Invited Lecture – *Teacher learning in online spaces*. Invited Talk for EDC 390T: Issues and Strategies for Instructional Technology Leaders Course at The University of Texas at Austin.

**Oliveri, A.R.** & Galvan, S. (April, 2022). Invited Lecture – *Using technology intentionally to support your teaching*. Invited Lecture for EDC 331E: School Organization and Classroom Management (Elementary School) Course at The University of Texas at Austin.

**Oliveri, A.R.** (February, 2022). Invited Lecture – *Mixed methods research in action: Why do novice teachers engage in online community spaces?* Guest Lecture for EDC 380R: Educational Research Methods and Design Course at The University of Texas at Austin.

**Oliveri, A.R.** (November, 2020). Invited Workshop - *It's more than just access: Remediating digital inequities*. Part II of Professional Development for the Education Department at Truman State University, Kirksville, MO.

**Oliveri, A.R.** (October, 2020). Invited Workshop - *It's more than just access: Identifying digital inequities*. Part I of Professional Development for the Education Department at Truman State University, Kirksville, MO.

## **RESEARCH EXPERIENCE**

Spring 2023- Present	K-12 Teachers' Participation in Equity-Oriented Professional Learning Between 2020-2023: A Multiple Case Study Investigation <i>Department of Curriculum and Instruction – University of Texas at Austin</i> Role: Principal Investigator Faculty Advisor: Dr. Joan E. Hughes
Fall 2021- Present	Toward Digital Family-School Partnerships: Adapting the PICRAT Model to Consider Social Media Use With Families <i>Department of Curriculum and Instruction – University of Texas at Austin</i> Role: Research Partner Principal Investigator: Holland Kowalkowski
Spring 2021- Fall 2023	Understanding Early Career Teachers' Intentions and Purposes for Participating in an Online Community <i>Department of Curriculum and Instruction – University of Texas at Austin</i> Role: Principal Investigator Faculty Advisor: Dr. Joan E. Hughes
January 2022- May 2023	Experiential Learning Initiative ePortfolio Pilot <i>The Center for Teaching and Learning – University of Texas at Austin</i> Role: Graduate Research Assistant Director of the Experiential Learning Initiative: Dr. Heather Wright
Fall 2019- Spring 2023	Unpacking K-12 Teachers' Technology-Supported, Equitable Practices: A Mixed-Methods Systematic Review

*Department of Curriculum and Instruction – University of Texas at Austin*  
Role: Research Partner  
Principal Investigator: Dr. Yin Hong Cheah

February 2022 Content Writing/Editing Subject Matter Expert  
*Pearson Education*

January 2021-  
February 2022 Integrating Educational Technology into Teaching: Transforming  
Learning Across Disciplines Book Revision  
*Department of Curriculum and Instruction – University of Texas at Austin*  
Role: Graduate Assistant  
Book Author: Dr. Joan E. Hughes

### **FELLOWSHIPS & HONORS**

2023-2024 Stephanie Hirsh and Shirley Hord Endowed Excellence Award for  
Research— Graduate Student Grant (\$1,080)  
*The University of Texas at Austin*

2022-2023 Stephanie Hirsh and Shirley Hord Endowed Excellence Award for  
Research— Graduate Student Grant (\$2,500)  
*The University of Texas at Austin*

2022 Graduate Student Assembly Research Showcase on Innovative Research  
Methods and Design Winner  
*Association for Educational Communications & Technology (AECT)*  
Proposal selected as a part of the Graduate Student Assembly's  
Research Showcase on Innovative Research Methods and Design  
for presentation at the Annual National Convention.

2020-2021 Stephanie Hirsh and Shirley Hord Endowed Excellence Award for  
Research— Graduate Student Grant (\$2,500)  
*The University of Texas at Austin*

2019-2023 Graduate Recruitment Fellowship (\$28,000)  
*The University of Texas at Austin*

2016-2017 Teaching Fellowship  
*University of Missouri-Columbia*

April 2015 Initiated into the Mortar Board Honor Society  
*Illinois Wesleyan University - Bloomington, Illinois*

March 2015 Initiated into Kappa Delta Pi Education Honor Society  
*Illinois Wesleyan University - Bloomington, Illinois*

September 2013 Initiated into the Sigma Alpha Pi Leadership Society  
*Illinois Wesleyan University - Bloomington, Illinois*

January 2013 Initiated into the Alpha Lambda Delta Honor Society  
*Illinois Wesleyan University - Bloomington, Illinois*

### **PROFESSIONAL SERVICE AND LEADERSHIP EXPERIENCE**

- 2024 Learning Technologies Program Prospective Graduate Student Visit Day Volunteer  
*Department of Curriculum and Instruction - University of Texas at Austin*
- 2023 AERA Annual Meeting Conference Submission Reviewer  
*Technology as an Agent of Change in Teaching and Learning (TACTL) Special Interest Group - American Educational Research Association (AERA)*
- 2023 Inclusive Classrooms Leadership Certificate  
*Center for Equity and Inclusion - University of Texas at Austin*
- 2023 AECT Graduate Student Assembly Research Showcase Proposal Reviewer  
*Association for Educational Communications & Technology (AECT)*
- 2022 Creation of University Field Supervisor Online Support Resources  
*Department of Curriculum and Instruction - University of Texas at Austin*
- 2018 Volunteer Educator  
*Connecting for Good - Kansas City, Missouri*
- Spring 2018 District Priority Standards Committee Member  
*Independence School District - Independence, Missouri*
- 2017-2019 Professional Development Committee Building Chair  
*Independence School District - Independence, Missouri*
- 2017-2019 Fourth Grade Mathematics District Curriculum Writer  
*Independence School District - Independence, Missouri*
- 2017-2019 “Nuts and Bolts” School Leadership Team Representative  
*Independence School District - Independence, Missouri*
- 2015 Discovery Room Facilitator Intern  
*Saint Louis Science Center - St. Louis, Missouri*

### **PROFESSIONAL AFFILIATIONS**

- 2019-Present American Educational Research Association (AERA)
- 2019-Present Association for Educational Communication & Technology (AECT)
- 2019-Present International Society for Technology in Education (ISTE)
- 2015-Present Kappa Delta Pi Education Honor Society

### **PROFESSIONAL CERTIFICATIONS**

- 2016- 2029 Illinois Teaching Certification
- Elementary Education (Self-Contained General Education) K-9
  - Mathematics 5-8
- 2016-2021 Missouri Teaching Certification
- Elementary Education 1-6

– Mathematics 5-9

**RESEARCH AND COMPUTER SKILLS**

- Online Data Collection: Qualtrics, Airtable, SurveyMonkey, REDCap
- Quantitative/Statistical Analysis: SPSS Statistics, Microsoft Excel
- Qualitative Analysis: NVivo
- Authoring and Design Tools: Figma, InVision Studio, Sketch, Articulate 360, WordPress, Wix, Canva, Adobe Captivate
- Educational Software/Applications: Poll Everywhere, Google Apps, Panopto, Audacity, Flipgrid, Nearpod, Kahoot, Zoom, Microsoft 365
- Learning Management Systems: Canvas, Google Classroom, Seesaw, Blackboard, Moodle